

Historical Balanced Scorecard

11/23/2019

Domain	Objective	Measure	Indicator	Level	2015/16	2016/17	2017/18	2018/19	2019/20
			% of enrolling Kindergarten students Demonstrating readiness to learn	K			ACPSD: 33.4% SC: 35.8%	ACPSD: 35.3% SC: 37.2%	
			% Jr. Scholars (8th Grade)	8th	3.8%	4%	92/1797 5%	77/1823 4%	
			% Duke TIP (7th Grade) eligible/state recognition	7th	88/1872 4.7%	87/1779 4.9%	106/1826 5.8%	131/1869 7.0%	
				3rd	47	47.7	47.6	54.3	
				4th	37	40.7	42.4	46.5	
				5th	40.2	30.9	39.6	45.3	
				6th	37.6	33.2	32.3	34.4	
				7th	29.8	26.5	28.1	27.5	
				8th	21.2	26	29.3	33.4	
				3rd	41.5	41.3	40.8%	51.8%	
				4th	38.6	35.4	42.7%	47.4%	
				5th	40.2	32.2	34.5%	39.8%	
				6th	36.9	31.2	35.2%	35.7%	
				7th	37.6	30.6	36.9%	39.4%	
				8th	27.7	32.8	34.7%	41.5%	
			District Wide Grades 3-8 Meet Math ESSA Goals	3-8			70%: 37% 90%: 67.2%	70%: 40.7%	



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	We will guarantee engaging, rigorous, and authentic learning experiences for all students.	Rigor College & Career Readiness	AP Scores (total # passing test scores and pass rate.)	9-12	718/50.5%	1022/39.6%	1120/37.1%	1123	
			Participation in AP courses (# unique students/ percentage of HS enrollment)	9-12	866 12.8%	894 13.3%	1023 15.4%	1872 28.7%	
			Total AP Tests	9-12	1421	2583	3019	3056	
			# of AP Scholars	10-12	88	114	136	144	
			AP Scholar with Honor	10-12	19	35	36	45	
			AP Scholar with Distinction	10-12	41	31	52	52	
			AP- National Scholar	10-12	11	4	2	11	
		% Scoring met or exemplary on EOC exams	US History	9-11	66.7	70.1	71.9	70.5	
			Biology	9-11	78.2	74.7	71.5	66.6	
			Algebra 1	9-11	88	*75.7	63.7	58.8	
			English	9-11	79.3	*77.9	75.6	69.8	
		% Meeting ESSA Goals 70% Meet Expectations or Higher	US History	12			52.6%	49.2	
			Biology	12			65.2%	57.9	
			Algebra 1	12			68%	58.3%	
			English	12			56.9%	61.6%	
		% of Diploma Earners College OR Career Ready	% of Diploma Earners College OR Career Ready	12	NA	NA	76.9%	80.8%	
			% of Diploma Earners Career Ready	12	NA	NA	74.4%	78.5%	
			% of Diploma Earners College Ready	12	NA	NA	43.7%	40.0%	
			% of Diploma Earners College & Career Ready	12	NA	NA	41.2%	37.7%	
			# National Merit Recognitions	12	2	2	2	0.2	



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			PSAT/NMSQT	10	Mean: 887 State: 891 Benchmarks: 55% met ERW 31% met Math 27% met Both	Mean: 881 State: 902 Benchmarks: 53% met EBRW 30% met Math 27% met Both	Mean: 878.2 State: 904 Benchmarks: 54.5% met EBR 24.9% met Math 23.3% met Both	Mean: 867 State: Benchmarks: 52 % met EBRW 26% met Math 25 % met Both	
			PSAT 8/9	8	Did Not Test	Mean: 796 Benchmarks: 53% met EBRW 30% met Math 24% met Both	Mean: 774 Benchmarks: 46% met EBRW 24% met Math 20% met Both	Mean: 777 Benchmarks: 48% met EBRW met Math % met Both	
			World Language Opportunities	MS/HS	3	3	3	3	
			World Language Opportunities	EL	0	0	0	3	
			ACT Composite	11/12	18.3	18.4	18.1 <small>*Effective 2017/18 11th grade students select ACT or SAT</small>	18.1	
			ACT English Benchmark	11/12	17	16.8	16.8	16.9	



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				5	77%	78%	81.9%	*63.7%	
				6	71%	75%	76.5%	*53.1%	
				7	67%	69%	73.8%	*53.8%	
				8	68%	72%	72.5%	*60.8%	
				9	70%	69%	71.9%	*59.6%	
				10	79%	75%	81.1%	*59.7%	
			Armed Services Participation	12	3.3% (47)	2.6% (37)	3.9% (55)	2.5% (37)	
			Post-Secondary Enrollment Plans 2yr or 4yr	12	79.60%	90.60%	88.9% (1,267)	88.4%	
			Percentage of Students from Previous year's Graduating Class Enrolled in a 2 or 4 year college technical college pursuing an associates degree, certificate, or diploma		Post-529.7647/ (t-529.7647/ (t-529.	To BDC 0.003 Tc -0.003 Tw 12 0 0 12 626.2941 529.764w 12			



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Domain	Objective	Measure	Indicator	Level	2015/16	2016/17	2017/18	2018/19	2019/20
			Student Attendance Rates	All	95.8%	95.4%	94.1%	94.20%	
			# of Student Expulsions	District	90	35	33	33	
			Technology Indicator ratio of students to assessment ready device.	District					



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			PD Offerings for classified staff (aides, secretarial, bookkeepers, bus drivers)		Defer baseline to 2016-17 Safe Schools Data	81	175	180	
			Overall ACPSD measure of full time staff diversity-% Minority		29.3%	30.7%	32.5%	33.4%	
			Hiring Yield percentage from 3600 (17684605973.7 (11000)						



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			Teacher Satisfaction: Social/Physical Environment		85.7%	82.7%	85.4%	89.1%	
			Teacher Satisfaction: Home/School Relations		80.8%	79.5%	80.4%	83.6%	
			Accredited Programs		100% AdvancED	100% AdvancED	100% AdvancED	100% AdvancED	
			# of key internal District/Program Awards or Honors		4	5	5	8	
			# of key external District/Program Awards or Honors		7	8	6	7	
			Fund Balance = or > than 2 months		Yes	Yes	Yes	Yes	
			External Funding Indicator		\$243,473	296,130.97	\$255,818.33	\$471,519.44	
			Incremental Revenue (penny tax vs estimated)		\$1,038,000	1,026,225	\$1,410,763.23	TBD	
			Annual Federal Impact Aid Dollars Received						